**Sreda, 25.3.2020 6.a**

Napiši vprašanja z uporabo ustrezne vprašalnice, tako da vprašaš po podčrtanem delu povedi. **rešitve**

1. I go to school on Thursday.

**When do you/I go to school?**

1. Brenda cooks in the kitchen.

**Where does Brenda cook?**

1. She plays the piano every day.

**When does she play the piano?**

1. We live in Miami.

**Where do you/we live?**

1. She studies with Alberto.

**Who does she study with?**

1. My aunt bakes cakes on Sundays.

**What does my aunt bake on Sundays?**

1. We swim in the pool every Friday.

**Where do you/we swim every Friday?**

1. I write e-mails to my friends every day.

**Who do you/I write e-mails to?**

1. They visit their grandparents at weekends.

**When do they visit their grandparents?**

10. I like chocolate.

**What do you/I like?**

Delovni zvezek, stran 39/nal. 4 **rešitve**

2. When **do Wendy and Jess start school?**  6. What **do you do** in your free time?

3. Where **does Melissa go after school?** 7. Where **does Matthew live?**

4. When **does my mother listen to *Radio Four*?** 8. When **does Lucy have a piano lesson?**

5. When **do my friends have lunch?**

Sreda, 25.3.2020 6.a

**Utrdi snov 4.enote in reši vaje v učbeniku Project 1 na strani 50.**

**1. str.50/1a Prepiši povedi in jih dopolni z eno od danih besed. Pazi na dodajanje črke S pri 'HE / SHE / IT'.**

**Nato te stavke tudi zanikaj. Vse primere napiši v zvezek.**

Npr. Mike hasn't got two brothers and a sister.

**2. PRESENT SIMPLE QUESTIONS**

**str.50/2. V zvezek napiši vprašanja.** Npr. Are you from Austria?

**Pazi na tvorbo vprašalne oblike z DO/DOES, HAVE GOT ali BE.**

**3. Delovni zvezek, stran 41/nal. 4**

**4. Vprašaj po podčrtanih besedah. Vse povedi so v Present Simple Tense-u. Vprašanja zapiši v zvezek.**

*I like pop music.* ***What*** *do you like?*

John’s uncle lives in ***New York****.*

Alan does ***his homework*** after school.

I have breakfast ***at school canteen***.

My sister wants ***a strawberry cake.***

I speak ***English, Spanish and French.***

My father arrives home at ***6.30 in the evening.***

Tom meets ***his schoolfriends*** at the bus stop.

We play basketball ***on Sunday***.